

# CAPÍTULO 1

Fecha \_\_\_\_\_

Laura and Pedro have a new guidance counselor at school who wants to find out more about the students. Answer the questions according to the pictures. Follow the model.



—¿Cómo eres, ordenado o desordenado?

—Soy *desordenado*.

1.



—¿Cómo eres, generosa o tacaña?

2.



—¿Cómo eres, serio o gracioso?

3.



—¿Cómo eres, deportista o artístico?

4.



—¿Cómo eres, perezosa o trabajadora?

5.



—¿Cómo eres, impaciente o paciente?

Now, use three adjectives to describe yourself.

Soy \_\_\_\_\_ , \_\_\_\_\_ y \_\_\_\_\_ .

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Fecha \_\_\_\_\_

Even though they are best friends, Carmen and Tomás are opposites. Complete their conversation according to the pictures. Follow the model.

**CARMEN** ¿Cómo eres?  
**TOMÁS** Soy gracioso.  
**CARMEN** ¿De veras? Yo soy seria.



1.



**TOMÁS** ¿Cómo eres?  
**CARMEN** \_\_\_\_\_  
**TOMÁS** \_\_\_\_\_

4.



**TOMÁS** ¿Cómo eres?  
**CARMEN** \_\_\_\_\_  
**TOMÁS** \_\_\_\_\_

2.



**CARMEN** ¿Cómo eres?  
**TOMÁS** \_\_\_\_\_  
**CARMEN** \_\_\_\_\_

5.



**CARMEN** ¿Cómo eres?  
**TOMÁS** \_\_\_\_\_  
**CARMEN** \_\_\_\_\_

3.



**CARMEN** ¿Cómo eres?  
**TOMÁS** \_\_\_\_\_  
**CARMEN** \_\_\_\_\_

6.



**TOMÁS** ¿Cómo eres?  
**CARMEN** \_\_\_\_\_  
**TOMÁS** \_\_\_\_\_

# CAPÍTULO 1

Fecha \_\_\_\_\_

**A** The students on the debate team are trying to pair up for their next competition. They want to see who has similar personality traits. Answer each question with the opposite of the underlined word. Follow the model, but pay attention to the endings.

DIEGO Yo soy ordenado. ¿Y tú?

INÉS Yo soy *desordenada*.

CAROLINA Yo soy seria. ¿Y tú?

RICARDO Yo soy \_\_\_\_\_ 1 \_\_\_\_\_.

RAMÓN Yo soy trabajador. ¿Y tú?

JAIME Yo soy \_\_\_\_\_ 2 \_\_\_\_\_.

EDUARDO Yo soy paciente. ¿Y tú?

CARLOTA Yo soy \_\_\_\_\_ 3 \_\_\_\_\_.

JUANA Yo soy atrevida. ¿Y tú?

TERESA Yo soy \_\_\_\_\_ 4 \_\_\_\_\_.

SARA Yo soy callada. ¿Y tú?

JAVIER Yo soy \_\_\_\_\_ 5 \_\_\_\_\_.

**B** You are writing an article for your school newspaper about the foreign student exchange program. Some of the exchange students have described themselves. Use these descriptions to decide each student's personality trait and write the correct word.

ANDRÉS No soy ordenado. Soy \_\_\_\_\_ 1 \_\_\_\_\_.

LUIS Yo no soy tacaño. Soy \_\_\_\_\_ 2 \_\_\_\_\_.

MARCOS Me gusta ayudar en casa. Soy \_\_\_\_\_ 3 \_\_\_\_\_.

MARIANA No me gusta trabajar mucho. Soy \_\_\_\_\_ 4 \_\_\_\_\_.

SANDRA Me gusta mucho dibujar. Soy \_\_\_\_\_ 5 \_\_\_\_\_.

ALBERTO Me gusta practicar deportes. Soy \_\_\_\_\_ 6 \_\_\_\_\_.

AS

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Fecha \_\_\_\_\_

## I. Vocabulary

Activities I like to do

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Words that say what I am like

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Activities others might like to do

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Words that ask what others like to do

\_\_\_\_\_  
\_\_\_\_\_

Words that ask someone what he or she is like

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Words that help me say what I like to do

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Words that describe me or others

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Words that help me say what I don't like to do

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## II. Grammar

1. Adjectives describing females usually end in \_\_\_\_\_. Adjectives describing males usually end in \_\_\_\_\_. Adjectives that end in *-e* can describe \_\_\_\_\_.
2. If you do not like either of two choices, use: \_\_\_\_\_.
3. Use \_\_\_\_\_ to contrast something you like with something you or someone else dislikes. Use \_\_\_\_\_ to agree with someone who dislikes something.